

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

*For Cantonese only:

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Using languages beyond the classroom

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

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Begin the role play with the following introduction.

You are studying in Beijing and are in a taxi.

1	您好!我可以幫您什麼忙? Allow the candidate to say where s/he wants to go. 您的中文很好。
2	您為什麼學習中文? Allow the candidate to say why s/he learns Chinese.
3	! 您是哪國人? Allow the candidate to say what his/her nationality is.
4	您每天幾點上課? Allow the candidate to say what time s/he starts lessons.
5	? 您有問題要問我嗎? Allow the candidate to ask if you can speak English. Give an appropriate brief response.

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1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

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STIMULUS FR2

Topic: Daily life

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You call your friend to arrange a shopping trip.

1	你要買什麼？ Allow the candidate to tell you two things s/he wants to buy.
2	你為什麼要買XX？ Allow the candidate to tell you why s/he wants XX (the first item mentioned).
3	！ 我們幾點去？ Allow the candidate to suggest a time.
4	你想花多少錢？ Allow the candidate to tell you how much s/he wants to spend. 好，我們去市中心吧。
5	？ 你有問題要問我嗎？ Allow the candidate to ask how s/he can get there. Give an appropriate brief response.

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**Paper
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1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

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STIMULUS FR3

Topic: School activities

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

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Begin the role play with the following introduction.

You are talking to your head teacher about a class trip to the museum.

1	你們怎麼去博物館？ Allow the candidate to tell you how the class gets to the museum.
2	你為什麼喜歡博物館？ Allow the candidate to say why s/he likes the museum.
3	！ 你們幾點去？ Allow the candidate to say the time of the trip. 很好。
4	那天，你們午飯吃什麼？喝什麼？ Allow the candidate to say what the students eat and drink for lunch.
5	？ 你有問題要問我嗎？ Allow the candidate to ask if you like museums. Give an appropriate brief response.

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Chinese

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
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STIMULUS FR4

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You are visiting Shanghai. You are speaking to a tourist information officer to get directions.

1	您好!我可以幫您什麼忙? Allow the candidate to say where s/he wants to go.
2	您為什麼要去XX? Allow the candidate to tell you why s/he wants to go there.
3	! 您是哪國人? Allow the candidate to tell you his/her nationality.
4	您想在上海玩多長時間? Allow the candidate to tell you how long s/he is in Shanghai for.
5	? 您有問題要問我嗎? Allow the candidate to ask how s/he can get there. Give an appropriate brief response.

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Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
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STIMULUS FR5

Topic: Town, region and country

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You are talking to a friend about your town centre.

1	市中心有什麼？ Allow the candidate to say two things that are in the town centre.
2	你為什麼喜歡市中心？ Allow the candidate to tell you why s/he likes the town centre.
3	！ 在市中心，你常常做什麼？ Allow the candidate to tell you what s/he often does in the town centre.
4	你住在這裡多長時間了？ Allow the candidate to tell you how long s/he has lived here.
5	? 你有問題要問我嗎？ Allow the candidate to ask where you live. Give an appropriate brief response.

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Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
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STIMULUS FR6

Topic: Daily life

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

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Begin the role play with the following introduction.

You are talking to a friend about buying a new mobile phone.

1	你為什麼要買新手機？ Allow the candidate to say why s/he wants to buy a new mobile phone.
2	你有這個手機多久了？ Allow the candidate to tell you for how long s/he has had his/her mobile phone.
3	！ 你用手機做什麼？ Allow the candidate to say what s/he does with his/her mobile phone.
4	你要花多少錢？ Allow the candidate to tell you his/her budget.
5	？ 你有問題要問我嗎？ Allow the candidate to ask if you like playing computer games. Give an appropriate brief response.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
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STIMULUS FR7

Topic: Cultural life

Instructions to teacher

- Use appropriate language for a formal conversation.
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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You call a ticket agency to buy tickets for a concert.

1	您好!我可以幫您什麼忙? Allow the candidate to ask to buy tickets.
2	幾個人去? Allow the candidate to tell you how many people are going.
3	! 您要幾月幾號的票? Allow the candidate to say on which date s/he wants to go.
4	您為什麼想去這個音樂會? Allow the candidate to tell you why s/he wants to go to the concert.
5	? 您有問題要問我嗎? Allow the candidate to ask how much it costs. Give an appropriate brief response.

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**Paper
reference**

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
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STIMULUS FR8

Topic: Holidays

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You have booked time off from work. Your manager is asking you about your holiday plans.

1	你假期有什麼打算？ Allow the candidate to say s/he wants to go to China.
2	你為什麼去中國？ Allow the candidate to say why s/he wants to go to China.
3	！ 你幾月幾號去？ Allow the candidate to say on which date s/he wants to go.
4	你怎麼去？ Allow the candidate to say how s/he wants to travel.
5	? 你有問題要問我嗎？ Allow the candidate to ask where you like going. Give an appropriate brief response.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
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STIMULUS FR9

Topic: Ambitions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You want to volunteer in a primary school. You are being interviewed by the head teacher.

1	你為什麼想做義工？ Allow the candidate to tell you why s/he wants to volunteer.
2	在我們學校，你想做什麼？ Allow the candidate to tell you what s/he wants to do in the school.
3	！ 你今年多大？ Allow the candidate to tell you his/her age.
4	你幾月幾號可以開始？ Allow the candidate to say on what date s/he can start.
5	？ 你有問題要問我嗎？ Allow the candidate to ask you how many students there are in the school. Give an appropriate brief response.

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Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
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STIMULUS FR10

Topic: What school is like

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to a new friend about your school.

1	你喜歡什麼科目？ Allow the candidate to tell you two subjects that s/he likes.
2	你為什麼喜歡XX？ Allow the candidate to tell you why s/he likes XX (the first subject mentioned).
3	！ 你們幾點吃午飯？ Allow the candidate to tell you what time s/he eats lunch.
4	下課後，你做什麼？ Allow the candidate to tell you what s/he does after school.
5	？ 你有問題要問我嗎？ Allow the candidate to ask what sports you like. Give an appropriate brief response.